

Rules and Judging Criteria for the 3 MT



The Three Minute Thesis (3MT®) is an academic competition developed by The University of Queensland (UQ), Australia for research students.





Competition History

The Three Minute Thesis (3MT[®]) is a skills development activity which challenges Research Higher Degree students to explain their research project to a non-specialist audience in just three minutes.

Developed by The University of Queensland (UQ) in 2008, enthusiasm for the 3MT concept and its adoption in numerous universities led to the development of an international competition.

More information: threeminutethesis.org



MINISTÉRIO DA CIÊNCIA, TECNOLOGIA E INOVAÇÃO
INSTITUTO NACIONAL DE PESQUISAS ESPACIAIS

Rules

- A single static PowerPoint slide is permitted (no slide transitions, animations or 'movement' of any description, the slide is to be presented from the beginning of the oration).
- No additional electronic media (e.g. sound and video files) are permitted.
- No additional props (e.g. costumes, musical instruments, laboratory equipment) are permitted.
- Presentations are limited to 3 minutes maximum and competitors exceeding 3 minutes are disqualified.
- Presentations are to be spoken word (e.g. no poems, raps or songs).
- Presentations are considered to have commenced when a presenter starts their presentation through movement or speech.
- The decision of the adjudicating panel is final.

Judging Criteria - Comprehension & Content

- Did the presentation provide an understanding of the background to the research question being addressed and its significance?
- Did the presentation clearly describe the key results of the research including conclusions and outcomes?
- Did the presentation follow a clear and logical sequence?
- Was the thesis topic, key results and research significance and outcomes communicated in language appropriate to a non-specialist audience?
- Did the speaker avoid scientific jargon, explain terminology and provide adequate background information to illustrate points?
- Did the presenter spend adequate time on each element of their presentation - or did they elaborate for too long on one aspect or was the presentation rushed?

Judging Criteria - Engagement & Communication

- Did the oration make the audience want to know more?
- Was the presenter careful not to trivialise or generalise their research?
- Did the presenter convey enthusiasm for their research?
- Did the presenter capture and maintain their audience's attention?
- Did the speaker have sufficient stage presence, eye contact and vocal range; maintain a steady pace, and have a confident stance?
- Did the PowerPoint slide enhance the presentation - was it clear, legible, and concise?



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THREE MINUTE THESIS COMPETITION

